

Jessica Adames  
Grade: 8  
Math Teacher: Mrs. Jones



Please return  
the worksheet  
to Mrs. Jones  
by [Date]

# From Puzzle to Plan

FAMILY WORKSHEET

## We want to help—but you know your child best.

When it comes to knowing how Jessica is progressing in school, you have several puzzle pieces to fit together. You know what makes her light up and what causes her frustration. Report cards reflect Jessica's effort and progress toward learning goals but there are other tools teachers rely on to determine students' grade level. All these pieces are important to understanding Jessica's progress and achievement so you can support learning skills at home.

*Below are three steps to help you plan for Jessica's success.*

### 1. Get All the Pieces to the Puzzle:

**Mrs. Jones' Evaluation of Jessica's Core Skills when compared to 8th graders across the state.**

**Math: 6th Grade Level** when compared to other 8th graders in the state.

She needs more support with:

- Identifying what steps to take to solve a word problem
- Identifying and solving for number patterns

### 2. Pay Attention to Passion:

**Now ask Jessica to answer these questions:**

What topics am I most comfortable with in math?

---

I need more help with these topics:

---

What do I like most about my math class?

---

### 3. Partner Up:

**Finally, write down your own observations about how you think Jessica is doing.**

Does Jessica get her homework done easily?

---

Are there areas where she needs more help?

---

#### SUPPORT JESSICA AT HOME BY:

- Practice her pre-algebra skills using resources at [www.khanacademy.org](http://www.khanacademy.org).
- Visit [www.readinesscheck.org](http://www.readinesscheck.org) and have Jessica complete the Readiness Check, a new interactive tool developed by leading experts in math and reading that helps you see how Jessica has learned foundational skills needed for this year.

Get to know Mrs. Jones as soon as possible (teachers need you and you need them)! Find out what is expected of Jessica, share what you've noticed about her, and ask what the different pieces of information on her performance mean.

## Talk to Jessica's teachers about:

- ✓ Jessica's learning goals
- ✓ Jessica's report card grades & scores from standardized tests
- ✓ Classroom-based measures used to assess Jessica's achievement

Discuss the following with Mrs. Jones and use this section to take notes from your conversation.

Learning goals for Jessica this year:

---

---

Jessica's plan to make progress in math:

---

---

Jessica's performance on multiple tools, including test scores, report card grades and classwork:

---

---

How Mrs. Jones is supporting her in the classroom:

---

---

In addition to her report card, other information to monitor her progress:

---

---

Mrs. Jones' feedback on Jessica's in-class behavior and work habits:

---

---

Resources available for Jessica (online and in-person):

---

---



With a complete picture of your child's academic performance and strong partnerships with teachers, you are prepared to support your child with the next big milestone—whether it's writing a research paper or transitioning to high school. The good news is by taking in all this information now, you're already on your way. **You are your child's learning hero.**

