



Jessica Adames

Grade: 4

Mrs. Jones



Please return
the worksheet
to Mrs. Jones
by [Date]

From Puzzle to Plan

FAMILY WORKSHEET

SUPPORT JESSICA AT HOME BY:

- Practice her addition skills at home, using bealearninghero.org/additionandsubtraction.
- Have her read X book on her own for at least XX minutes and visit the library to choose books on topics that interest her.
- Visit www.readinesscheck.org and have Jessica complete the Readiness Check, a new interactive tool developed by leading experts in math and reading that helps you see how Jessica has learned foundational skills needed for this year.

We want to help—but you know your child best.

When it comes to knowing how Jessica is progressing in school, you have several puzzle pieces to fit together. You know what makes her light up and what causes her frustration. Report cards reflect Jessica's effort and progress toward learning goals but there are other tools teachers rely on to determine students' grade level. All these pieces are important to understanding Jessica's progress and achievement so you can support learning skills at home.

Below are three steps to help you plan for Jessica's success.

1. Get All the Pieces to the Puzzle:

Mrs. Jones' Evaluation of Jessica's Core Skills...

Reading: 3rd Grade Level when compared to other 4th graders in the state.

She needs more support with:

- Using context clues while reading to determine the meaning of new vocabulary words
- Sounding out words

Math: 2nd Grade Level when compared to other 4th graders in the state.

She needs more support with:

- Problem solving
- Addition and subtraction

2. Pay Attention to Passion:

Now ask Jessica to answer these questions:

What subjects am I doing well in at school?

What subjects do I need more help with?

What do I enjoy most about school?

3. Partner Up:

Finally, write down your own observations about how you think Jessica is doing.

Where is Jessica performing well?

Where does she need help?

Where would you like to see Jessica improve?

Get to know Mrs. Jones as soon as possible (teachers need you and you need them)! Find out what is expected of Jessica, share what you've noticed about her, and ask what the different pieces of information on her performance mean.

Talk to Mrs. Jones about:

- ✓ Jessica's learning goals
- ✓ Jessica's report card grades & scores from standardized tests
- ✓ Classroom-based measures used to assess Jessica's achievement

Discuss the following with Mrs. Jones and use this section to take notes from your conversation.

Learning goals for Jessica this year:

Jessica's plan to make progress in reading and math:

Jessica's performance on multiple assessments, including annual test scores, report card grades, and classwork:

How Mrs. Jones is supporting her in the classroom:

In addition to her report card, other information to monitor her progress:

Mrs. Jones' feedback on Jessica's in-class behavior and work habits:

Resources available for Jessica (online and in-person):



With a complete picture of your child's academic performance and a strong partnership with the teacher, you are prepared to support your child with the next big milestone—whether it's learning algebra or transitioning to middle school. The good news is by taking in all this information now, you're already on your way. **You are your child's learning hero.**